





Christel Ohligs (retired)

- head of the department for social care and childcare
- specialised for many years in the college's section for social pedagogy
- qualification in the subjects biology and social pedagogy
- teaching as well as supervising students' practical work experiences
- has participated in the project from January 2018 -January 2021

Marlies Kall

- teacher for English and Art in the department for social care and childcare since 2014
- educational course management for the professional trainees of educators in the third year of their training
- responsible for a wide range of activities in the college's section for social pedagogy
- teaching and supervising students' practical work experiences
- participates in the project since January 2018 until now

Tina Weinsheimer

- vocational training as an educator from 2006-2009
- teacher for German and social pedagogy in the department for social care, and childcare since 2018
- educational course management of the international remedial classes
- responsible for a wide range of activities in the college's section for social pedagogy
- teaching and supervising students' practical work experiences
- participates in the project since May 2021

Kathrin Wollenberg

- teacher of English and Psychology in the department for social care and health care since October 2020
- interested in European projects and student exchanges
- participates in the project since May 2021

Berufskolleg Viersen – geographical position



Berufskolleg Viersen - Departments

Four Departments:

Business &
Administration
Technical
Department
Health Care
Social Care
and Childcare

2500 students and a staff of 150



Department for Social Care and Childcare

- vocational course in childcare
- two-year vocational course in health and social care
- vocational course in social and healthcare including extended work placements
- section of social pedagogy.

Social Pedagogy (target group)

two forms of training

full time: two years of teaching with placements third year: work placement

practice-oriented:

three years: twice a week at school, three days at the nursery, children's home, day care centre

National ECEC field (EQF-Level)

Germany: Staff in centre-based ECEC/CCE settings

Job title	Main ECEC workplace settings and age-range	Main position/s	Main age- range focus of IPS	Minimum qualification requirement and ECTS points/EQF level/ISCED level ²
Educator <i>Profile</i> : Social and Childhood Pedagogy Profes- sional	Infant-toddler centres 0-3 years Kindergartens 2/3-6 years Age-integrated centres 0-6 or 3-10 or 0-12/14 years Outside-school-hours provision/Hort 6-14 years	Core practitioner/ group leader Core practitioner/ centre head	0-12/14 up to 27 years	Usually 3 years at a tertiary-level vocational technical college (<i>Fach-schule</i>) (or technical academy (<i>Fach- akademie</i>) – specific length varies from <i>Land</i> to <i>Land</i> Or:

National ECEC field (EQF-Level)

Job title	Main ECEC workplace settings and age-range	Main position/s	Main age- range focus of IPS	Minimum qualification requirement and ECTS points/EQF level/ISCED level ²
				A newly introduced qualifying route, inte- grating work in settings with theoretical courses (PIA or OptiPrax, see <i>Section 3.1</i>) 3-4 years at <i>Fachschule</i> and in ECEC setting ECTS points: n/a ³ EQF/GQF ⁴ level: 6 ISCED 2013-F: 0112 ISCED 2011: 655

National ECEC field (EQF-Level)

Childcare Assistant/ Social Assistant	Infant-toddler centres 0-3 years Kindergartens 2/3-6 years	Supplementary staff	0-10 years and beyond (Social Assis- tants)	2 or 3 years at vocational school, length varies in different Länder
	Age-integrated centres 0-6 or 3-10 or 0-12/14 years Outside-school-hours provision/Hort 6-14 years			ECTS points: n/a EQF/GQF level: 4 ISCED 2013-F: 0922 ISCED 2011: 354

Interest and Motivation concerning Content of the Project

- comparability of educational qualifications in European countries
- possible recognition of educational qualifications in other European countries
- student exchanges and intercultural experiences for the students
- cultural network partnerships for projects with students

Contacts to Institutions/Access to Networks for Dissemination

- cooperation with a large number of day care centers under a wide variety of sponsorships
- long-term cooperation with the vocational school for childcare "Gilde Opleidingen" in Venlo
- project results can be presented at a conference of heads of day care centers of different sponsors (city/district of Viersen, city of Willich, DRK, AWO, Caritasverband) and the respective expert advisors.

Contacts to Institutions/Access to Networks for Dissemination

- practice supervisor meetings and regional leader conferences can be used as contacts and for dissemination purposes
- Representatives of youth welfare offices can be used as contacts and for dissemination purposes
- The open day of the Berufskolleg Viersen can be used for dissemination

Access/Use of Media to Disseminate the Project Results

- contacts to the regional press
- The homepage of the Berufskolleg Viersen and corresponding flyers about the educator training with a qualified internationalization of the educational program can be used for dissemination purposes
- Facebook
- Instagram

Focus in the training of the earlychildhood teacher training

 Elective: science education in cooperation with the `Naturschutzhof Nettetal'





Berufskolleg Viersen - 'Europe school'

'Europe school' since 2008

The topic of "Europe" is a part of the curriculum.





European projects – Department for Social Care and Childcare





Student exchange with: IFME Nîmes, France Student exchange with: grammar school: Kücükyali Rezan Has Anadolu Lisesi - Istanbul

trinational project: IFME Nîmes – CES Granada – Berufskolleg Viersen

Thank you for your attention!

